

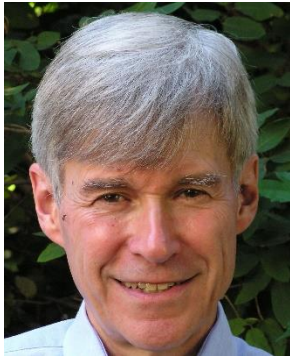
## **They Are All One Formula: A Successful Tactic in Teaching Elementary Statistics**

**David L. Farnsworth**

*Rochester Institute of Technology*

This article describes how the author effectively addressed students' difficulty with understanding and implementing formulas in elementary statistics. By engaging students in a pattern recognition process related to many of the formulas, the author was able to create connections for students that simplified their understanding of the formulas and allowed them to focus on the concepts.

Keywords: elementary statistics, pattern recognition, pedagogy



**David L. Farnsworth** is professor emeritus of mathematics and statistics at Rochester Institute of Technology. His areas of professional interest are focused on geometry, probability, statistics, and the Moore teaching method.