

Moving from Anecdote to Evidence: A Proposed Research Agenda in Community College Mathematics Education ([Complete Article](#))

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AMATYC's recently adopted five-year strategic plan, [Opening Doors through](#)

Mathematics (www.amatyc.org/documents/strategicplans.htm) describes five priorities. The second of these priorities highlights the need for research on student learning. In this article, we propose a four-strand research agenda, each strand illustrated with a potential research study, offering a vision for research in community college mathematics education that connects to AMATYC's strategic plan. In particular, we discuss the ways mathematics education research may inform our work as community college mathematics teachers.



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