

## **Computer-aided Instruction: College Algebra Students' Perceptions**

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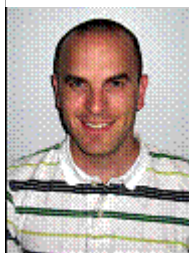


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*Technology permeates our daily lives; education has not been untouched. Liaw (2002) points out that "teachers, trainers, and instructional designers of computer-based or Web-based instruction would benefit by being more attentive to learners' perceptions toward Web-based environments." Reviewing the earlier research into student perceptions toward online or blended nonmathematical courses, studies found that students were in general satisfied with their learning experience. Additionally, students believed the courses benefited their learning, increasing their motivation and improving their self-discipline. A main reason mentioned for the satisfaction was the convenience and flexibility offered by the course structure; the courses allowed for self-pacing, learning at any place and any time, and saving time. Students did worry about the lack of traditional teachers, believing that a face-to-face component was still important for the learning experience.*



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