



## *MathAMATYC Educator*

A refereed publication of the American Mathematical Association  
of Two-Year Colleges

Editor: Pete Wildman, Spokane Falls CC,  
peterw@spokanefalls.edu

Production Manager: Jim Roznowski, Delta C,  
jaroznow@delta.edu

## Author Guidelines

*MathAMATYC Educator* is a publication of the American Mathematical Association of Two-Year Colleges. Its purpose is to provide an avenue of communication for all mathematics educators concerned with the views, ideas, and experiences pertinent to two-year college teachers and students.

**Subject Matter:** The editorial team of *MathAMATYC Educator* is interested in articles that focus on mathematics teaching and learning at two-year colleges. We are particularly interested in those articles that address issues pertinent to the following areas:

- Applications of the principles of AMATYC's *Beyond Crossroads* document in the classroom
- Developmental mathematics
- Mathematics for AAS programs
- Teacher Preparation
- Statistics
- Innovative Instruction Practices including the use of technology in the classroom
- Mathematics content of the two-year college curriculum, in particular those courses in the first two years of a college mathematics major
- Research in mathematics education in the two-year college classroom
- Equal opportunity in mathematics
- Mathematics History

We encourage articles that are research based and articles that offer practical applications that can be used in the classroom. All articles should be the original work of the authors and should not have been previously published in other journals. Authors are encouraged to offer personal opinions and suggestions. Letters to the editor are encouraged and should comment on previously published articles or offer opinions on topics pertinent to mathematics education at two year colleges.

**Technology:** Technology-oriented articles should focus on technology used as a teaching aid or technology used as a mathematical tool. The major intent of an article should be to help the reader learn how to incorporate the technology into their teaching or a student's learning of a mathematical concept not the promotion of a specific product.

**Review Criteria:** *MathAMATYC Educator* is a refereed publication. Three mathematics educators review each appropriate submission: two members of the review panel and a member of the Editorial Panel. The Editorial Panel member will analyze all reviews and make a recommendation to the Editor on the acceptance or rejection of an article. The Editor makes final decisions on the publication of articles.

The following review criteria are used:

- \* Relevance to two-year college mathematics content or pedagogy
- \* Significance of topics
- \* Originality
- \* Accuracy of content
- \* Explicit, clear, logical, and concise writing style
- \* Appropriate length and format

**Regular Sections:** Authors are invited to submit articles in the following areas:

- “Use This Now” focuses on classroom activities and techniques. The articles in this section should include a short description of an activity or technique and how it is used in the classroom, how successful it was in promoting student learning and an original sample of the “classroom ready” activity.
- Media Reviews focuses on reviews of books and mathematical media (computer software, technology, books films etc.).
- The Problems Section focuses on problems both for use in the classroom and in the area of recreational mathematics.
- Letters to the Editor provides AMATYC members the opportunity to react to articles in past issues of the *MathAMATYC Educator* or to issues impacting two-year college mathematics.

The Editor may choose to review articles submitted for the regular sections of the *MathAMATYC Educator*.

**Manuscript Style:** Articles may vary in length from less than one page up to about 15 pages (typed, double-spaced, with wide margins - see production guidelines). Brief, "to the point," articles are encouraged.

*MathAMATYC Educator* uses *The Publication Manual of the American Psychological Association Fifth Edition* (2002) as its style reference. In particular, note that the author-date method is used for citations within the text, e.g.

Smith and Jones (1987) demonstrated that...

The reference list at the end of the article should include only the sources that were used in the preparation of the article. References should be arranged in alphabetical order by the surname of the first author.

To provide for anonymous reviews, the author's name and affiliation should appear **ONLY** on a separate title page giving complete mailing address, voice and fax numbers, and e-mail address. The title should also appear on the first page of the exposition.

**Submission:** Send an electronic file of articles for possible publication to:

Pete Wildman, Editor  
 peterw@spokanefalls.edu  
 Spokane Falls Community College