

## FACULTY CONCERNS

- 1) Lack of cohesion with the program/coordinating clasases
- 2) Focusing on student learning
- 3) Students misinperprent different teaching techniques
- 4) Concerned about diversity/variety in the classroom
- 5) Advisor student relation here not close
- 6) Students ill prepared
- 7) Students unmotivated
- 8) Overmotivated /underprepared
- 9) reality/integrity of math standards
- 10) Students coming out of high school not prepared
- 11)Inability of students to complete courses in 15 weeks
- 12) Are we filling a pail or starting a fire?
- 13) Will we have enough patience?
- 14) Concern about standards coming out of DE060
- 15) Student attitudes/confidence level
- 16) Can students apply what they learn
- 17) Student motivation and study time
- 18) Studentpreconditionedto memorize W/O understanding
- 19) Students need good preparatioon to do homework
- 20) Few are mastering the material
- 21) Loss of intellectual interest by students
- 22) How does math fit into college requirements
- 23) Problem solving versus content
- 24) Little time to cover material
- 25) Complexity of reasons for being in a course
- 26) One class size fits all poorly
- 27) Objectives unclear to ourselves
- 28) No time to deal with math anxiety
- 29) Lack of communication with H.S.'s
- 30) CPT tests not accurate
- 31) Factors needed for success (reading etc.)
- 32) Students have not learned how to learn
- 33) We teach a foreigh language with math
- 34) Heterogeniety has increased in students (anxiety, prep, ability)
- 35) Counseling staff needs more involvement
- 36) Learning disability students (051) more support/we need help in teaching
- 37) Image problem with 4C's peers
- 38) Institution views itself as non-math/technical
- 39) One size fits all graduation requirements
- 40) Students don't take DE courses seriously because they don't count