

FACULTY CONCERNS

- 1) Lack of cohesion with the program/coordinating clasases**
- 2) Focusing on student learning**
- 3) Students misinperpent different teaching techniques**
- 4) Concerned about diversity/variety in the classroom**
- 5) Advisor student relation here not close**
- 6) Students ill prepared**
- 7) Students unmotivated**
- 8) Overmotivated /underprepared**
- 9) reality/integrity of math standards**
- 10) Students coming out of high school not prepared**
- 11)Inability of students to complete courses in 15 weeks**
- 12) Are we filling a pail or starting a fire?**
- 13) Will we have enough patience?**
- 14) Concern about standards coming out of DE060**
- 15) Student attitudes/confidence level**
- 16) Can students apply what they learn**
- 17) Student motivation and study time**
- 18) Studentpreconditioned to memorize W/O understanding**
- 19) Students need good preparatioon to do homework**
- 20) Few are mastering the material**
- 21) Loss of intellectual interest by students**
- 22) How does math fit into college requirements**
- 23) Problem solving versus content**

- 24) Little time to cover material**
- 25) Complexity of reasons for being in a course**
- 26) One class size fits all poorly**
- 27) Objectives unclear to ourselves**
- 28) No time to deal with math anxiety**
- 29) Lack of communication with H.S.'s**
- 30) CPT tests not accurate**
- 31) Factors needed for success (reading etc.)**
- 32) Students have not learned how to learn**
- 33) We teach a foreign language with math**
- 34) Heterogeneity has increased in students (anxiety, prep, ability)**
- 35) Counseling staff needs more involvement**
- 36) Learning disability students (051) more support/we need help in teaching them**
- 37) Image problem with 4C's peers**
- 38) Institution views itself as non- math/ technical**
- 39) One size fits all graduation requirements**
- 40) Students don't take DE courses seriously because they don't count**