

The Power of



for Effective Online Course Management

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SUNY

Google Accounts

Anyone can create a free Google account (by using any email address and adding a password) at

docs.google.com

Document types

- Documents (word processing)
- Spreadsheets
- Slide Presentations
- Forms
- File storage (any file type can be uploaded, but there are some size limits)

Users can choose the format for file downloads

Easy Organization

- Folder system
- Fully searchable
- Sort by date or file name
- Revision history

Tool box

- Standard formatting tools
- Equation Editor
- Supports images, video
- Drawing tools

Advantages of Cloud Computing

- Ease of editing
- Easy to link to course pages
- Always available
- Common platform - no file conversions
- Shared files - eliminates email attachments
- Can grade work by inserting comments in the existing file

Document Examples

Documents

A document shared for viewing can be an assignment file:

[IA-Project3-Summary](#)

[IA-Project3-Questions](#)

Spreadsheets

A spreadsheet can be given as a template for calculations:

[Inverse Matrices](#)

A document or spreadsheet can be shared with an individual student with grade information:

[IA-MyGrades-Sample](#)

Folder Examples

A folder can be used to share files between a student and an instructor:

[GD-SampleStudent](#)

A folder can house all materials for a course project:

[Sample Project Folder](#)

Documents can belong to multiple folders:

[Late Work Policy](#)

Integrate file links into websites

Compatible with any
course management system

Google Sites: [Intermediate Algebra](#)

Course Management Systems and Google

You can use Google:

- to publish lecture pages, presentations, spreadsheet data to your LMS course
- instead of assignment dropbox
- instead of group discussions
- instead of gradebook

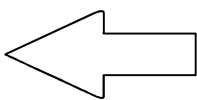


Google Examples

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A Mini-Lecture
This is just a google doc published to fitnyc.edu



Clicking on this as a student

Dropbox Like Assignment
Instructor makes viewable - Student has to make a copy of this and share with instructor

Group Assignment
Instructor creates this and shares with group mates

A Spreadsheet Assignment
Instructor makes viewable - student makes own copy and shares with instructor

Lecture Page (as Student)



PDA

PRACTICE COURSE WILLIAMSON

- Course
- Calendar
- Learning Modules
- Blog
- Communicate
- Report
- Automate
- Manage

Home > Course > Learning Modules > Google Examples > A Mini-Lecture

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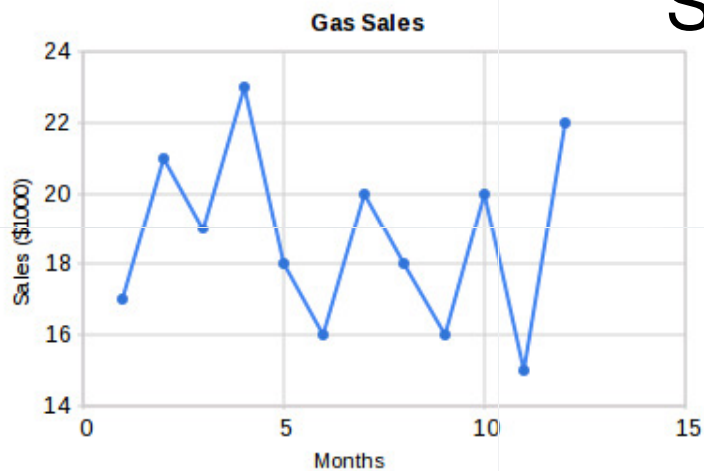
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Time Series

Example:

months	Gas sales (observed)
1	17
2	21
3	19
4	23
5	18
6	16
7	20
8	18
9	16
10	20
11	15
12	22



Shows it as a web page

Here the data is given in

[Google Docs -- Web word processing, presentations and spreadsheets.](#)

[Edit this page \(if you have permission\)](#) | [Report abuse](#)



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Course Calendar Learning Modules Blog Communicate Report Automate Manage

Home Course Learning Modules Google Examples

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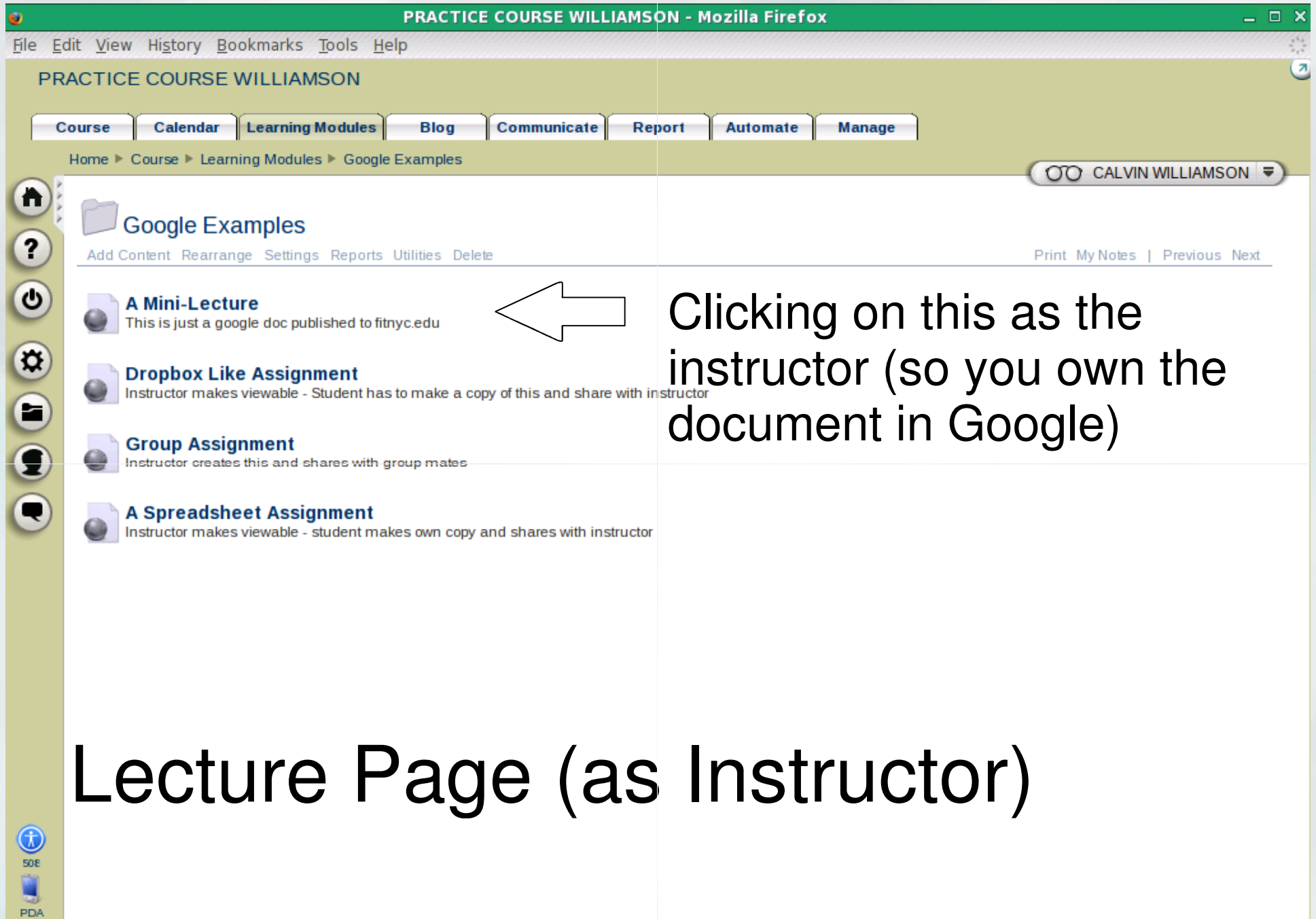
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Clicking on this as the instructor (so you own the document in Google)

Lecture Page (as Instructor)

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- Calendar
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- Communicate
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Time Series I edited on 4/11/09 3:08 PM by Calvin Williamson

Share Save Save & Close

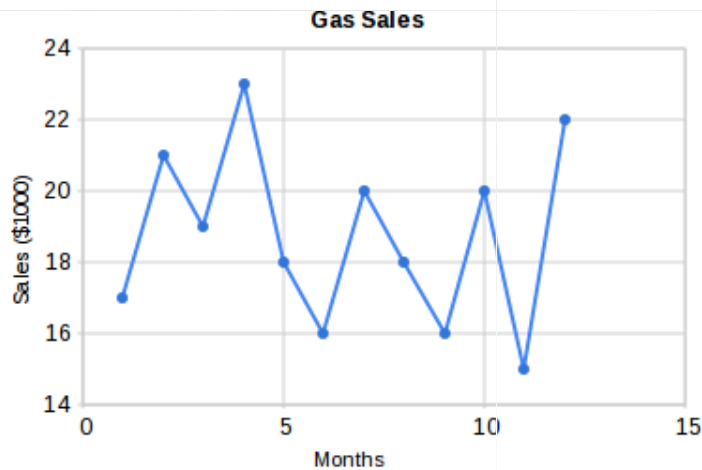
File Edit View Insert Format Table Tools Help

Styles Verdana 10pt B I U A Link

Time Series

Example:

months	Gas sales (observed)
1	17
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Here the data is given in

Shows it in edit mode



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Google Examples

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← Clicking on this as a student

Dropbox (as Student)



Settings Reports Utilities Delete



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Math Equations Assignment

File View Help

Math Equations Assignment

Make a copy of this document using *File>Save as New Copy* and rename it as

Math Equations Assignment Lastname

Share the document with me so I can help you and grade it.

Here is the assignment: The following are some handwritten expressions and equations

1) 23.4

2) $\sqrt{45}$

3) $\frac{2}{4.5}$

4) $x = 3$

6) $\sqrt{\frac{4}{63}}$

7) $\sqrt{\frac{.02}{.001}} = 4.47$

8) $\bar{x} = 3.4$

Shows it as a view only
Google doc

Student makes a copy
and shares with you



PDA



Google Examples

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Dropbox (as Instructor)

Course

Calendar

Learning Modules

Blog

Communicate

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Google Docs
BETAcalvin_williamson@fitnyc.edu | [Docs Home](#) | [Help](#) | [Sign out](#)**Math Equations Assignment**

edited on 3/7/09 12:20 AM by Calvin Williamson

Share

Save

Save & Close

File Edit View Insert Format Table Tools Help

Styles Verdana 14pt **B** *I* U **A** **Link****Math Equations Assignment**Make a copy of this document using *File>Save as New Copy* and rename it as

Shows it in edit mode

Math Equations Assignment Lastname

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Google Examples

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← Clicking on this as student in the group or as instructor

Group Assignment

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- Blog
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Group Activities - Mod 1 edited on 1/24/09 12:34 AM by Calvin Williamson

Share Save Save & Close

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Styles Verdana 10pt B I U Link

This is the Group Activities document for Module 1. Your collaborative work for solving these problems goes here. Keep in mind you are working on this document with 3 other people in the course (and with me - calvin) so you must be careful how you edit this document. Do not remove parts that you do not know anything about without checking with your group first. Use the accompanying Group Discussion page for any discussion about the work.

Activity 1 (Owner:)

On the twelfth anniversary of the death of Elvis Presley, a Dallas record company sponsored a national call-in survey. Listeners of over 1000 radio stations were asked to call a 1-900 number (at a charge of \$2.50) to voice an opinion concerning whether or not Elvis was really dead. It turned out that 56% of the callers felt that Elvis was alive.

- a. Identify the population used in this example.
- b. Identify the sample used in this example.
- c. Do you think that 56% is an accurate reflection of beliefs of all Americans on this issue? Explain your answer.

Activity 1 Answers:

a) _____

b) _____

Shows it in edit mode

Students you have shared with as collaborators can edit the document together



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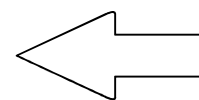


Google Examples

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Clicking on this as a student

Spreadsheet(as Student)



Module 6 Spreadsheet Assignment

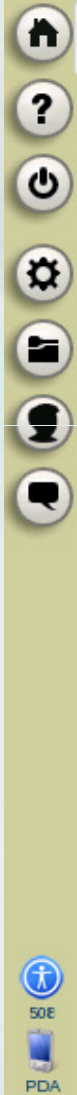
Share View only



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1	Footlength (in inches)	Height (in inches)					
2	10.5	69					
3	9.5	66					
4	8.5	59					
5	9.5	61.2					
6	9	66					
7	9.5	61					
8	8.5	63					
9	9.5	64					
10	8	58					
11	7.5	63					
12	9	66					
13	9.5	63					
14	9.6	66					
15	9.5	64					
16	8	65.5					
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Shows it as a view only
Google spreadsheet

Student makes a copy and
shares with you





Google Examples

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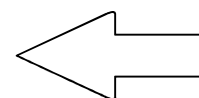
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Clicking on this as an instructor

Spreadsheet(as Instructor)

PRACTICE COURSE WILLIAMSON

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- Blog
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- Manage

Home > Course > Learning Modules > Google Examples > A Spreadsheet Assignment

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Module 6 Spreadsheet Assignment

Share Autosaved on 4/18/09

File Edit View Format Insert Tools Form Help

No other users viewing.

10pt B Abc A [Grid] [List] [Link] [Sum]

	A	B	C	D	E	F	G
1	Footlength (in inches)	Height (in inches)					
2	10.5	69					
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9	9.5	64					
10	8	58					
11	7.5	63					
12	9	66					
13	9.5	63					
14	9.6	66					
15	9.5	64					
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Shows it in edit mode

Add Sheet Sheet1

Footlength (in inches)

- Home
- Help
- Power
- Settings
- Print
- Share
- Chat

- 50E
- PDA

Group Assignments and Google

You create the document and make the group members collaborators

- students can edit the document together
- you can see the group work at any stage
- in case a student deletes everything there is a revision history

Activity 16-6 Discussion --- Presidential Votes (Owner: Beth Stokes)

April 2, 2009 9:30 AM by Beth Stokes

I'm not quite sure if I did the standard of deviation right, so if it's wrong please let me know so I can fix it. Thanks!

4/5/09 12:04 AM by Calvin Williamson

The standard deviations do look okay... can we see the calculations? For example:
Here is Clintons:

$$\text{std dev} = \sqrt{\frac{\theta(1 - \theta)}{n}} = \sqrt{\frac{.49(1 - .49)}{100}} = .04999$$

Use the equation editor given in Angel.

Now for part d) there is something wrong.... 95% of the data is between plus and minus 2 standard deviations.

April 8, 2009 7:58 AM by Beth Stokes

Thanks for the help Prof!

Activity 16-6 --- Presidential Votes (Owner: Beth Stokes)

This is from the textbook, Workshop Statistics p 350

You will need the textbook to do it.

Activity 16-6 Answers:

a) No, it would not necessarily be the case due to sampling variability.

b) No, you would not find the same sample proportion of Clinton supporters each time, again due to variability.

$$c) \text{ std dev} = \sqrt{\frac{\theta(1-\theta)}{n}} = \sqrt{\frac{.49(1-.49)}{100}} = .0499$$

The standard of deviation would be .0499

d) About 95% of the samples would be found between plus and minus 2 standard deviations (.3902 to .5898)

$$e) \text{ std dev} = \sqrt{\frac{\theta(1-\theta)}{n}} = \sqrt{\frac{.41(1-.41)}{100}} = .0492$$

Google Docs and Equations

- Equation Editor uses Latex expressions
- Provide simple examples students can use
- Students copy-and-paste and edit further to customize
- Students can copy-and-paste from other students examples as well
- Uses Google Chart API for producing equation images

- Select the equation that is closest you what you want (mousedown on one side of it and drag across it)
- Then copy it using the keyboard (CTL-C on a pc)
- Go to the google document where you want your equation then paste it (CTL-V on the pc)
- Once it is in that document, select it and choose Edit to make changes

Provide examples students can choose from

OR

- Drag and drop it to the tab (in Firefox) where your google document is open.
- Once it is in that document, select it and choose Edit to make changes

Examples (Choose the one that is closest to what you want):

Module 5 examples (Confidence Intervals and Sample Proportions):

\hat{p}	θ	$z = \frac{\text{data value} - \text{mean}}{\text{std dev}}$
$\hat{p} = .22$	$\theta = .2$	$\text{std dev} = \sqrt{\frac{\theta(1-\theta)}{n}} = \sqrt{\frac{.2(1-.2)}{100}} = .04$
$\hat{p} = \frac{45}{65}$	$\theta = .75$	$z = \frac{\text{data value} - \text{mean}}{\text{std dev}} = \frac{\hat{p} - \theta}{\text{std dev}} = \frac{.22 - .2}{.04} = .5$
$\hat{n} \pm E$	$\hat{n} - E$	$\sqrt{\hat{p}(1-\hat{p})}$

They copy it

This is from the textbook, Workshop Statistics p 386

You will need the textbook to do it.

YOU ONLY NEED TO DO parts a, b, c, and d

Activity 18-6 Answers:

(grade: /2 points)

Paste it somewhere in the assignment

a) According to the CLT, the sample proportion should have a normal distribution with a mean equal to .45 and a standard of deviation equal to .06

$$z = \frac{\text{data value} - \text{mean}}{\text{std dev}} = \frac{\hat{p} - \theta}{\text{std dev}} = \frac{.22 - .2}{.04} = .5$$

Equation: Edit - Remove

b)

c)

You will need the textbook to do it.

YOU ONLY NEED TO DO parts a

Activity 18-6 Answers

(grade: /2 points)

a) According to the CLT, the sam

nd of deviation equal to .06

$$z = \frac{\text{data value} - \text{mean}}{\text{std dev}}$$

b)

c)

d)

Equation Editor

TeX Equation

$\alpha\beta\Delta$ $\times\div\exists$ $\langle\rangle\neq$ $\sqrt{()x_0}$ \leftrightarrow

$$z = \frac{\text{data value} - \text{mean}}{\text{std dev}} = \frac{\hat{p} - \theta}{\text{std dev}} = \frac{.22 - .2}{.04} = .5$$

Preview

$$z = \frac{\text{data value} - \text{mean}}{\text{std dev}} = \frac{\hat{p} - \theta}{\text{std dev}} = \frac{.22 - .2}{.04} = .5$$

Save changes

Cancel

Edit it further for the particular calculation

Links for Group Assignments:

[Group1 Activities - Mod 5 - Google Docs](#)

[Group1 Discussion - Mod 5 - Google Docs](#)

[Group2 Activities - Mod 5 - Google Docs](#)

[Group2 Discussion - Mod 5 - Google Docs](#)

[Group Solution - Mod 5 - Google Docs](#)

Link for Equation Examples:

[Equation Examples](#)

Link for Mathplosion:

<http://mathplosion.com>