

Sunday 8:15 am - 9:05 am

- S115 Ideas for Group Projects Related to Probability and Statistics (ST, A)**
Stephen Kcenich
- S116 In Search of a “Normal” Classroom (TP, ST, TT, IS)**
Blanche S. Presley, Don K. Brown
- S117 Teaching the Millennial Generation – How *Beyond Crossroads* Can Help! [encore presentation] (IS)**
Martha T. Goshaw
- S118 Mysteries and Histories of Pi (H, G, GE)**
Janet E. Teegarden
- S119 Three Fractal Pop-up Cards (MI, IS, H)**
Virginia Swenson
- S120 What? Teach an Online Class? ... Me? (TT, IS)**
2007 Project ACCESS Fellow: John Robert Bakken,
Nancy J. Rivers

Sunday 9:25 am - 10:15 am

- S121 Writing, Reflection, and Portfolios – An Alternative Assessment (A, TP, GE)**
Elizabeth M. Flow-Delwiche
- S122 The Washington Senators: A Monumental Team (on Occasion) (ST, GE)**
Stephen A. (Steve) Krevisky
- S123 Providing Faculty Development that Promotes Best Teaching Practices (IS, DI, TT)**
James E. (Jay) Martin
- S124 Online Precalculus: What It Takes to be Successful! (TT, IS)**
Behnaz Rouhani
- S125 A Geometric Inspection of Pennsylvania Dutch Hex Signs (G, C, H)**
2007 Project ACCESS Fellow: Evan Grant Evans, Jr.
- S126 Mathematics Learning Center: A Supportive Service for Students (SS, G)**
Sandra Bowen Franz

Sunday 10:30 am - 11:15 am

Closing Session

Richelle (Rikki) Blair, AMATYC President
Hilton Washington Hotel/Lincoln East

- * Conference wrap-up
- * Report on Delegate Assembly actions
- * Opportunities to get more involved in AMATYC
- * Preview of next year’s conference in Las Vegas
- * Adjournment

Washington, DC Program Key

- A Assessment (Classroom, Course, Program)
C Connections (Articulation with K-12, Universities, Business, Interdisciplinary Classes, etc.)
D Developmental Mathematics
DI Department/Division Issues (Adjunct Issues, Mentoring New Faculty, etc.)
G General Interest
GE Mathematics for General Education (Finite Mathematics, Liberal Arts, Quantitative Literacy)
H History of Mathematics
IS Instructional Strategies (Learning Styles, Teaching Methodologies, including Modeling)
MI Mathematics Intensive (College Algebra, Precalculus and Beyond)
RB Research-Based
SS Student Support (Math Labs, Study Skills, Tutoring, Learning Communities, and Addressing Math Anxiety)
ST Statistics
TP Teacher Preparation
TT Teaching with Technology (Distance Learning, Computer Software, Internet Resources, Graphing Calculators, etc.)

AMATYC Academic Committees

Contact the chair of a committee that interests you for advance information about committee activities at the conference. AMATYC committees are open to all, very active, and complete much of their work at the annual conference. The committees listed here welcome your participation and input.

Developmental Mathematics

Jack Rotman, rotmanj@lcc.edu

Division/Department Issues

Anne Dudley, anne.dudley@gmail.maricopa.edu

Innovative Pedagogy Strategies

Mike Martin, mmartin@jccc.edu

Mathematics for AAS Programs

Jesse Williford, ljwillif@waketech.edu

Mathematics Intensive/College Mathematics

Klement Teixeira, kteixeira@bmcc.cuny.edu

Placement and Assessment

Connie Buller, cbuller@mcneb.edu

Teacher Preparation

Darlene Winnington, dwinning@dtcc.edu